

**A DESCRIPTIVE STUDY ON VOCABULARY TEACHING-LEARNING  
PROCESS AT THE FOURTH YEAR OF SD N 1 GEDONGAN,  
KARANGANYAR IN 2011/2012 ACADEMIC YEAR**



**RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department

by  
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**SCHOOL OF TEACHER TRAINING OF EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2012**

**APPROVAL**

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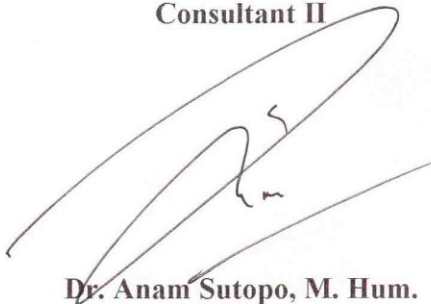
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## ACCEPTANCE


### **A DESCRIPTIVE STUDY ON VOCABULARY TEACHING-LEARNING PROCESS AT THE FOURTH YEAR OF SD N 1 GEDONGAN, KARANGANYAR IN 2011/2012 ACADEMIC YEAR**

**Accepted and Approved by Board of Examiner  
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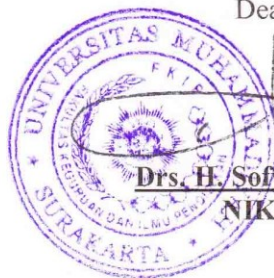
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## TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this research paper and mentioned in the bibliography.

If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, December 2012

The Writer,

  
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## **MOTTO**

**Just believe in Allah and yourself**

**(The Writer)**

## **DEDICATION**

This research paper is dedicated to:

My beloved Ninik Sundari, Sumanto, Rima Yuliana, and

Fendy Kusetyawan Saputro.

## ACKNOWLEDGMENT

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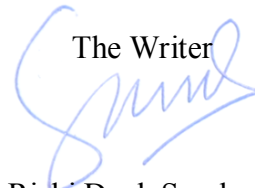
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Surakarta, December 2012

The Writer  
  
Rizki Dyah Sundari



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## **BIBLIOGRAPHY**

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## SUMMARY

**Rizki Dyah Sundari, A 320080123. A DESCRIPTIVE STUDY ON VOCABULARY TEACHING-LEARNING PROCESS AT THE FOURTH YEAR OF SD N 1 GEDONGAN, KARANGANYAR IN 2011/2012 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2012.**

The research aims at describing the process of teaching-learning vocabulary at the fourth year of SD N 1 Gedongan, Karanganyar. The research conducted to describe the process of teaching-learning vocabulary, the difficulties faced, and the problem solving applied by the teacher at the fourth year of SD N 1 Gedongan, Karanganyar.

In this research, the data are derived from event, informant, and document. There are three kinds of methods in collecting the data, namely conducting observation, interviewing, and analyzing documents. The data are information related to the process of teaching learning vocabulary, the difficulties and the problem solving applied by the teacher at the fourth year of SD N 1 Gedongan, Karanganyar.

The result of the analysis shows that the process of teaching-learning vocabulary in SD N 1 Gedongan, Karanganyar has seven steps in every process. The teacher applied Grammar Translation Method and Direct Method to teach. The difficulties faced by the teacher are the students less discipline to learn English, the students have no motivation to learn English, there is no media available to convey the material in school, and vocabulary acquirement difficulties. The strategies implemented by teacher in solving the difficulties are motivating the students if learning English is important, optimal the media in round the school to convey the material in order to make the students interest in English and the teacher asked the student to memorize the words in the target language.

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